

Symbiosis International (Deemed University)

(Established under Section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

Name of the Institute: Symbiosis School of Economics

Name of the Program: Bachelor of Science (Economics) Honours

Students Feedback for design and review of syllabus

Academic Year: 2019-2020

Course Feedback is collected from students in a structured mode. Based on the Feedback received Director discussed the concerns in Faculty Meeting and if any major change is required it is got through Board of Studies. Students do give feedback about the curriculum in the Open House too. Action taken Report is made from Minutes of Open House.

No. of Respondents: 35

Sr. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Depth of course contents	30	5	0	0	0
2	Applicability / relevance to real life situations	20	10	5	0	0
3	Learning value	25	10	0	0	0
4	Clarity and relevance of textual reading / Reference/ Course material	30	5	0	0	0
5	Relevance of additional source material (library)	15	15	5	0	0
6	Extent of effort required by students	20	10	5	0	0
7	Extent of coverage of courses	25	10	0	0	0
8	Overall Rating	23	9	2	0	0

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
	For Behavioural Economics Maths	
	students also have an interest to learn	
	same. Can workshops or extra classes be	
1.	arranged for them?	In the given framework options cannot be offered.
		It can be offered as a Value Added Course. Options
2.	Include R & Python in the academics.	will be explored.
	Students proposed to conduct classes for	Efforts are on to conduct classes for Artificial
3.	Artificial Intelligence (AI).	Intelligence (AI).
		The proposal to shift the course titled 'Economic
	Students suggested to shift the course	Thought' course to Sem I was rejected on practical
	titled 'Economic Thought' course to Sem	grounds. More so the course demands more
4.	I.	maturity level.
	It came to an observation that the	
	curriculum can be more inclusive of	
	programming languages and use of excel	
5.	can be increased.	Training for same will be planned.





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Name of the Program: Bachelor of Science (Economics) Honours

Teachers Feedback for design and review of syllabus

Academic Year: 2019-2020

Revision of syllabi is a continuous process to ensure that it remains contemporary. To ensure effective development of the curriculum, the feedback on curriculum is sought from faculty. The suggestions given by them are considered and discussed and their recommendations are forwarded to the BOS for approval.

No. of Respondents : $\overline{13}$

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	13				
2	The faculty members/ teachers are supported with adequate learning resources.	8	5			
3	The faculty members / teachers are encouraged to establish linkages with Industry.	9	4			
4	The syllabus is relevant and adequate in term of scope, depth, and choice to help develop the required competencies amongst students.	8	5			
Sr. No.	Question	Yes No		lo		
1	Would you recommend any new course / topic to be added in the programme structure?	3 10		.0		



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	Name of the Institute: Syn	nbiosis School of Economics
	Name of the Program: Bachelor	of Science (Economics) Honours
	Teachers Feedback for de	sign and review of syllabus
Academic	Year: 2019-2020	
Through d	iscussions in faculty meetings and IQAC me	eetings
Sr. No	Particulars / Action Point	Action Taken
1.	VAC to be handled by Dr. Ashlesha and	Was discussed in other faculty meetings and

Dr. Ishita Ghosh

Name and Signature of

Faculty In-Charge

Dr. Jyoti Chandiramani

Name and Signature of Director



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Name of the Institute: Symbiosis School of Economics

Name of the Program: Bachelor of Science (Economics) Honours

Alumni Feedback for design and review of syllabus

Academic Year: 2019-2020

A semi-structured feedback form was floated at the alumni meet and several informal discussions and chats

have taken place.

No. of Respondents: 50

Sr No	Question	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	How did you find the overall experience at SSE?	40	10	0	0	0
2	My experience at SSE has helped me shape my career.	35	10	10	0	0
3	How would you rate the following aspects of your experience at SSE as contributing towards your career development? [Teaching Pedagogy]	40	10	0	0	0

4	How would you rate the following aspects of your experience at SSE as contributing towards your career development? [Faculty]	30	10	10	0	0
5	How would you rate the following aspects of your experience at SSE as contributing towards your career development? [Guest Lectures]	25	5	10	10	0
6	In your opinion, did the program achieve its learning objectives?	30	10	5	5	0
7	In your opinion, did the evaluation allow you to demonstrate what you learned in this program?	25	5	5	10	0

Sr No	Question	Yes	No
1	Have you started your own venture?	10	40

Sr. No	Particulars / Action Point	Action Taken
1.	The programmes are very intense and a few courses may be dropped in lieu of more software based analysis	Python and R workshops will be initiated.

